

## EDUCATION

**Doctor of Philosophy**

Expected In July 2028

The University of Sydney

Department: Computer Science (Human Computer Interaction)

Thesis title: Enhancing User Experience in Extended Reality through Predictive Hand  
Gesture Tracking

**Bachelor of Advanced Computing (Honours)**

2019 - 2024

The University of Sydney

Honours Class I

Honours Subject Area: Human Computer Interaction

Major: Information Systems (Engineering)

**Bachelor of Commerce**

2019 - 2024

The University of Sydney

Major: Business Information Systems

## EXPERIENCES

**Associate Lecturer (PhD Teaching Fellow)**

Oct 2025 - Present

The University of Sydney, Sydney, NSW

**Casual Academic**

June 2023 - Present

The University of Sydney, Sydney, NSW

### Honours Project Examiner

• INFO4999	Computer Science Honours	S2, 2025	S2 2024
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### TA

• COMP5427	Usability Engineering	S1 2025	
• INFO3315	Human-Computer Interaction	S2 2025	

### Tutor

• ISYS2120	Data and Information Management	S2 2023, S2 2024	
• COMP5338	Advanced Data Models	S2 2024	
• INFO3315	Human-Computer Interaction	S1 2025, S2 2024	

- Conducted tutorial sessions for various classes, both with and without specific guidelines or instructions.
- Engaged in regular meetings with student groups to offer ongoing formative feedback on their assignments on a weekly basis.

- Evaluated a diverse range of assignments, encompassing reports, code projects, and websites.
- Delivered insightful and constructive feedback to students to enhance their understanding and foster their academic progress.

## PUBLICATIONS

**Yihao Dong**, Praneeth Bimsara Perera, Chin-Teng Lin, Craig T Jin, and Anusha Withana. 2026. TactDeform: Finger Pad Deformation Inspired Spatial Tactile Feedback for Virtual Geometry Exploration. In *Proceedings of the 2026 CHI Conference on Human Factors in Computing Systems (CHI '26)*, April 13–17, 2026, Barcelona, Spain. ACM, New York, NY, USA, 16 pages. <https://doi.org/10.1145/3772318.3791699>

**Yihao Dong**, Pamuditha Somarathne, Craig Jin, Juno Kim, Andrea Bianchi, and Anusha Withana. 2025. Just Before Touch: Manipulating Perceived Haptic Sensations through Proactive Vibrotactile Cues in Virtual Reality. In *Proceedings of Augmented Humans International Conference (AHs 25)*. ACM, New York, NY, USA, 13 pages. <https://doi.org/10.1145/3745900.3746097>

Hongyu Zhou, Chia-An Fan, **Yihao Dong**, Shuto Takashita, Masahiko Inami, Zhanna Sarsenbayeva, and Anusha Withana. 2026. SRL Proxemics: Spatial Guidelines for Supernumerary Robotic Limbs in Near-Body Interactions. In *Proceedings of the 2026 CHI Conference on Human Factors in Computing Systems (CHI '26)*, April 13–17, 2026, Barcelona, Spain. ACM, New York, NY, USA, 22 pages. <https://doi.org/10.1145/3772318.3790532>

Hongyu Zhou, Tom Kip, **Yihao Dong**, Andrea Bianchi, Zhanna Sarsenbayeva, and Anusha Withana. 2025. Juggling Extra Limbs: Identifying Control Strategies for Supernumerary Multi-Arms in Virtual Reality. In *Proceedings of the 2025CHI Conference on Human Factors in Computing Systems (CHI '25)*, April 26–May 01, 2025, Yokohama, Japan. ACM, New York, NY, USA, 16 pages. <https://doi.org/10.1145/3706598.3713647>

Hongyu Zhou, **Yihao Dong**, Masahiko Inami, Zhanna Sarsenbayeva, and Anusha Withana. 2025. A Survey on Methodological Approaches to Collaborative Embodiment in Virtual Reality. *arXiv preprint arXiv:2507.18877 (July 2025)*. <https://doi.org/10.48550/arXiv.2507.18877>

## CORE QUALIFICATIONS

- Advanced Programming Skills: Python, Java, JavaScript, SQL, R
- Website Design, Development and Backend Maintenance
- Data and Information Analysis and Management
- Analysis, Design and Optimise Computer Algorithms

- Analysis, Evaluate and Reengineer Business Processes
- Design, Develop and Manage Projects in Practice
- Experienced with Key Development and Design Methodologies

## **PROFESSIONAL RELEVANT SKILLS**

- Working in High Performing Team
- Communication and Presentation
- Time Management and Multitasking
- Adaptability and Flexibility
- Relationship Building and Management
- Critical Thinking and Problem-Solving

## **LANGUAGES**

- **English**  
Professional Working
- **Chinese, Mandarin**  
Native